

araq

StartUp 6

Put it together

Unit4 – Lesson5

Page52

Before Ss watch, ask them to read the question. Tell them to listen for this information. Have Ss watch the video once. Then have them answer the questions individually.

Watch the video.



What is the topic of the presentation?

Video source: StartUp6. Put It Together. Unit4

Play the video again have your Ss do the task. Then check the answers in class.

Watch the video. Complete the chart.



1. Where is Zhangjiajie National Forest Park?

2. What does Misaki say is unusual in the park?

3. What three things can you do there?

Video source: StartUp6. Put It Together. Unit4

C Read the presentation skill. Why is this skill a good idea?

PRESENTATION SKILL

Give your audience an overview

At the beginning of your presentation, list your main points to let audience members know what to expect so that they can follow along better.

Assign your Ss to prepare a presentation video for the following session and send it on the portal(optional). The following session everyone has to deliver it in class. Create breakout rooms and have your Ss share their presentations. Consequently, nominate some Ss and give FEEDBACK to the Ss based on the chart on page 165 chart.

PRESENTATION HOMEWORK



D Make your own presentation.

Step 1 Think of a place that is naturally beautiful.

Step 2 Prepare a two-minute presentation about this place. Include where it is, what makes it special or unusual, and what you can do there. Remember to use the presentation skill. Bring a picture that is related to it.

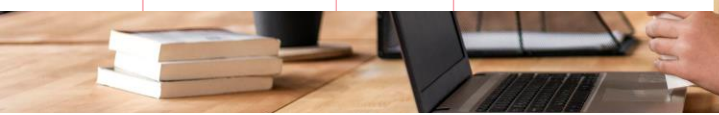
Step 3 Give your presentation to the class. Answer questions and get feedback.

Explain the items and have your Ss prepare and evaluate their presentations based on the chart below.

PRESENTATION CHECKLIST

Criteria	Goals	Self rating 1–4 4 Excellent 3 Good 2 Fair 1 Poor	Room for improvement
ORGANIZATION	I planned and researched my topic well.		
PRESENTATION SKILLS	I incorporated tips from the Presentation Skill box in my preparation.		
FLOW OF IDEAS	My ideas flowed logically, and I stayed on topic.		
PREPAREDNESS	I was well prepared. It was obvious I had practiced enough.		
DELIVERY	I spoke clearly and loudly enough so everyone could easily understand me.		
BODY LANGUAGE	I held the audience's attention with varied gestures and eye contact.		

Criteria	Goals	Self rating 1–4 4 Excellent 3 Good 2 Fair 1 Poor	Room for improvement
CONFIDENCE	I was relaxed and spoke with ease and enthusiasm.		
VISUAL AIDS	I incorporated visual aids and used them effectively.		
TIME	I spoke within the two-minute time frame.		
RESPONSE TO AUDIENCE	I was able to effectively answer questions and respond to comments.		





Have Ss complete the checklists individually. Circulate and answer any questions. Encourage Ss to look back at each lesson in the unit.

2 REFLECT AND PLAN

A Look back through the unit. Check (✓) the things you learned. Highlight the things you need to learn.

Speaking objectives

- ☐ Talk about park rules
- ☐ Talk about outdoor activities
- ☐ Discuss how to help the environment

Vocabulary

- ☐ Park rules
- ☐ Outdoor activities

Conversation

- ☐ Maintain a conversation by asking questions

Pronunciation

- ☐ *Supposed to*

Listening

- ☐ Listen for cause and effect

Grammar

- ☐ *Be supposed to*
- ☐ Future continuous
- ☐ Reduced restrictive relative clauses

Reading

- ☐ Recognize hyperbole

Writing

- ☐ Introduce opposing arguments